



Motivation Matters:

How to Encourage the Discouraged Learner

Earn 2 Lane Placement Credits and/or 30 ISBE PD Hours

This 30 hours hybrid (face-to-face and online) course supports currently practicing classroom teachers of all subjects and grade levels in developing teaching strategies and resources that capture students' interests and capitalizes on their strengths. Issues as to why students become discouraged and ways in which to increase their motivation will be explored. This course focuses on how to engage and encourage unmotivated students by addressing their individual academic, social, emotional, and behavioral needs. Teachers learn key processes (emphasizing effort, creating hope, building relationships, respecting power, and expressing enthusiasm) that provide the appropriate amount of challenge, student choice, and risk-taking activities – enabling students to find relevance and meaning in school work. Participants will develop learning goals, instructional tasks, and assessments that target the needs of discouraged learners in their classrooms. **This offering is aligned to the CPS Framework for Teaching Components 1a, 1b, 1d, 2a, 2b, 2d, 3a, 3b, 3c, 3e, 4c, and 4d.** Instructor: Michael P. Moriarty, NBCT

Course Dates: 7/11, 7/18, 7/25 & 8/1/2017

Time: 5:00 PM - 8:30 PM

In order to receive any credit, participants must be in attendance for the entire course.

Tuition:

30 ISBE PD Hours with 2 Lane Placement Credits - \$200

30 ISBE PD Hours without Lane Placement Credits - \$150

Location:

Chicago Teachers Union Foundation Quest Center

1901 West Carroll Ave, Chicago, IL 60612

Free Parking

questcenter@ctuf.org

If you have any questions about this course, contact:

Michael Moriarty at 312-329-6275 | MichaelMoriarty@ctuf.org



For more information and to register, visit:

ctuf.org/questcenter