

Collaborating in the Inclusion Classroom:

Learn How Special Education and Regular Education Teachers Can Share Resources

2/21, 2/28, 3/7, and 3/14/2017
14 ISBE PD Hours

This offering is open to all currently practicing K-12th grade CPS teachers working in an inclusion setting. It is highly recommended that co-teacher teams attend together.

In this 4-session course open to all teachers and PSRPs, teaching partners will learn ways in which to collaborate with one another, plan instruction together, and implement various research based co-teaching, instructional models. Participants will learn how to adapt to an inclusionary setting, what to expect from their special education teaching partner, and how to make their classroom more accessible and equitable to special education students who were previously in self-contained settings.

Participants will focus on protocols for getting started as partners in the inclusion classroom, such as learning how to utilize the expertise of both teachers and how to advocate for one another and for all students. They will learn how to address common parental concerns and questions, and how to ensure placements accurately reflect student learning needs and IEPs. Participants will then focus on how to implement the most appropriate co-teaching models for various learning contexts and student needs. They will learn how to plan and implement instruction using the universal design format for all their students, including the use of flexible, heterogeneous group settings, and differentiation strategies.

Finally, participants will focus on methods for including parents and community members in the decision-making process when implementing inclusion with co-teaching, and how to address misconceptions about co-teaching that others might have. Participants will learn how to communicate with their co-teacher about planning and implementing an effective and research-based co-teaching model for their school context. All resources and materials from "Collaborating in the Inclusion Classroom" can be added to teachers' professional development binders as evidence of collaboration with colleagues for their REACH evaluation. **This offering aligns to the CPS Framework for Teaching Components 1a, 1b, 1c, 1d, 2b, 2c, 3a, 3c, 3d, 4a, 4c, and 4d.**

Instructors: Theresa Insalaco-DeCicco, M.Ed., NBCT and Walter Taylor, NBCT

Session Dates: 2/21, 2/28, 3/7, and
3/14/2017

Time: 5:00 PM - 8:30 PM

*In order to receive any credit, participants
must be in attendance for the entire course.*

Tuition:

\$100 - 14 ISBE PD Hours

**Chicago Teachers Union Foundation
Quest Center**

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Free Parking Available
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If you have any questions about this course, contact:
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To register, visit: www.ctuf.org/questcenter