

Introduction to Trauma-Informed Pedagogy

February 16, 2017

3.5 ISBE PD Hours

This workshop provides an introduction to trauma-informed pedagogy for K-12 grade teachers and PSRPs. In this workshop, we discuss identifying the psychological and behavioral symptoms of complex childhood trauma and the role of the teacher after a traumatic event. Participants will learn how to begin to confront the wide-ranging, long-term impact of traumatic exposure that often results in grief and depression, adversely affecting their students' learning and social/emotional well-being. By creating a safe and supportive environment in which students feel nurtured, not only to learn but also to express their feelings, teachers will be able to address their students' holistic learning needs. **This offering is aligned with the CPS Framework for Teaching Components 1b, 2a, 2d, 3b, 3c, 4d, and 4e.** *Instructor: Michael P. Moriarty, NBCT*

Date: 2/16/2017

Time: 5:00 PM - 8:30 PM

In order to receive any credit, participants must be in attendance for the entire session.

Tuition:

\$35 - 3.5 ISBE PD Hours

**Chicago Teachers Union Foundation
Quest Center**

1901 West Carroll Avenue

Chicago, IL 60612

Free Parking Available

questcenter@ctuf.org

If you have any questions about this workshop, contact: Michael Moriarty at 312-329-6275 | MichaelMoriarty@ctuf.org



For more information and to register, visit:
ctuf.org/questcenter