2019

4" REVOLUCION INDUSTRIAL / 4" INDUSTRIAL REVOLUTION

Teknologia, Iraunkortasuna eta balioak Tecnologia, sostenibilioad y valores Technology, sustainability and values

Kursaal Jauregia • Donostia - San Sebastián

CONGRESS ON

OCATIONAL

EKRINR / JUNIO / JUNE 5 - 6

Inigo Urkullu Lehendakaria President of the Government of the Basque Country.

BEUSKADI

Jorge Arévalo Viceconsejero de Formación Profesional. Departamento de Educación del Gobierno Vasco

Survey of the

REALIZING A



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TRAIN

 La fuerza que nos permite pasar de la confrontación que supone pasar del asegurar y no arriesgar a la creatividad y la innovación, a través de la confianza y la convicción, se llama cooperación

Personas Continuation Continuación

Creativity Creatividad

> Cooperation Cooperación

People

Confianza Trust Valores Values

Convicción Conviction

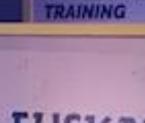
The time is right



WFCP World Federation of Colleges and Polytechnics

Craig Robertson Chair, World Federation of Colleges and Polytechnics CEO, TAFE Directors Australia





INTERNATIO CONGRESS (VOCATIONAL

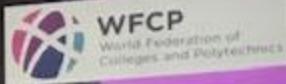




New technology will lead to Job losses

 The World Bank (2016), anticipated advances in automation threaten 45-57% of all jobs in the United States.

The White House's Council of Economic Advisors projects that automation will affect 83% of jobs paying \$20 an hour or less.
Al researchers on average expect to see Al outperforming humans at translating languages by 2024, driving a truck by 2027, and working in retail by 2031, although with considerable variation - Grace et al (2017)



The Solution: Applied Research as a learning tool

 Innovation and entrepreneurship needs new skills and attributes.

 Applied research fulfils three roles. Creates the teaching and training moment Prepares students for the uncertainty of

work and change

 Assists firms to innovate at low cost and low risk

- Connects the institute to real-world problems
- Helps faculty maintain currency

Promising Practices in American Community Colleges

Meeting the Needs of All Students

- Career & Guided Pathways
- Standardized Core Curriculum
- Industry Recognized Credentials
- Credit for Prior Learning/Prior Learning Assessment
- Work-Based Learning
 - Apprenticeships
- Innovative Learning Platforms
 - Live On Line
- Non-Credit to Credit Pathways
- Achieving the Dream

Annette Parker, Director General of the South Central College Minnesota







INT

Centres of Vocational Excellence Fostering local "Skills ecosystems"

Bringing together:

- > Policy makers
- Companies
- > Chambers
- > VET institutions
- > Universities of applied science
- Research centres
- Employment services/agencies
- Regional development agencies
- Professional or sector associations

Companies See comparative advantage to address skill development and business performance for generating innovation and growth

Vocational Education and Training

Responsive delivery at all levels, that is valued by individuals and employers

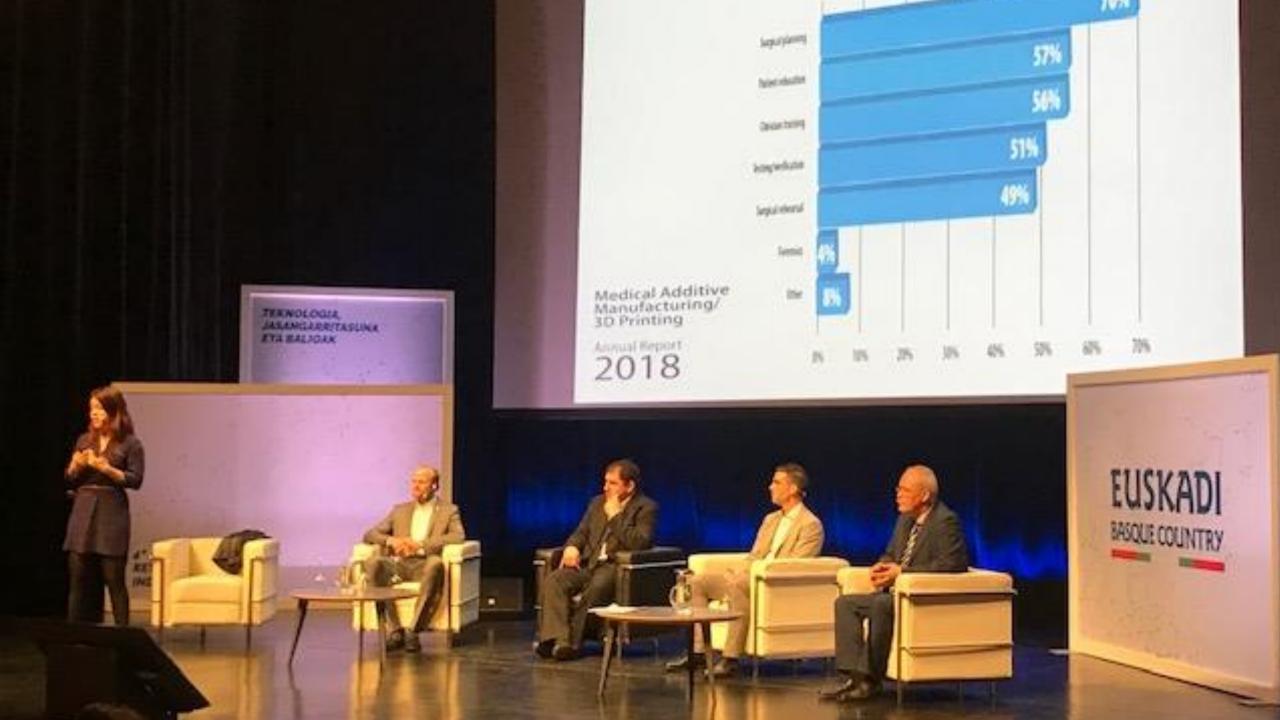
Skills ecosystem

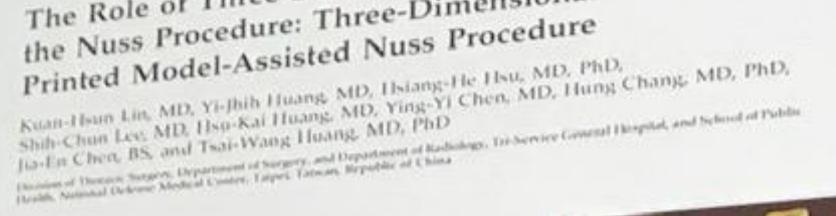
Policy setting VET, employment and economic development policies support high skills strategy

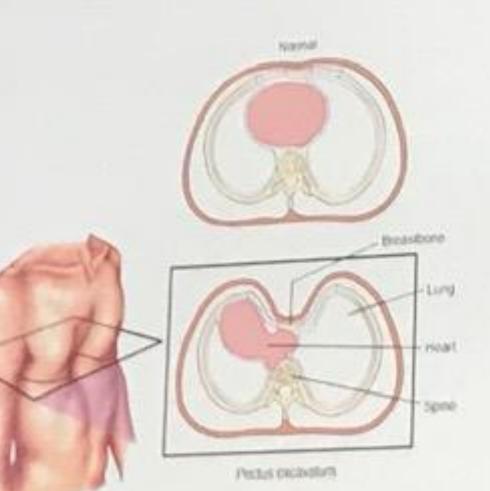
Individuals Invest in skills because of rewarding jobs and career opportunities

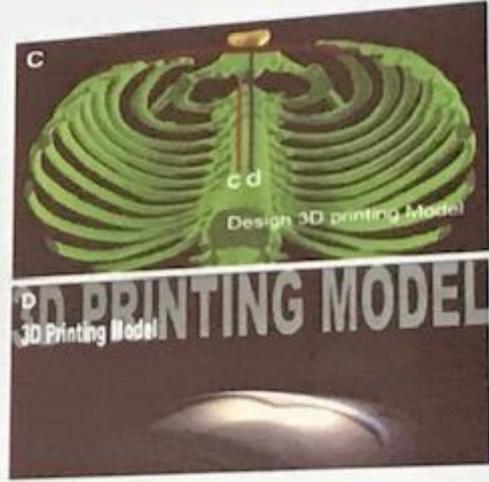
second on concept of "Skills ecosystems" proposed by David Finegold (1999) 'Creating self-sustaining, high-skill ecosystems', Oxford Review of Economics









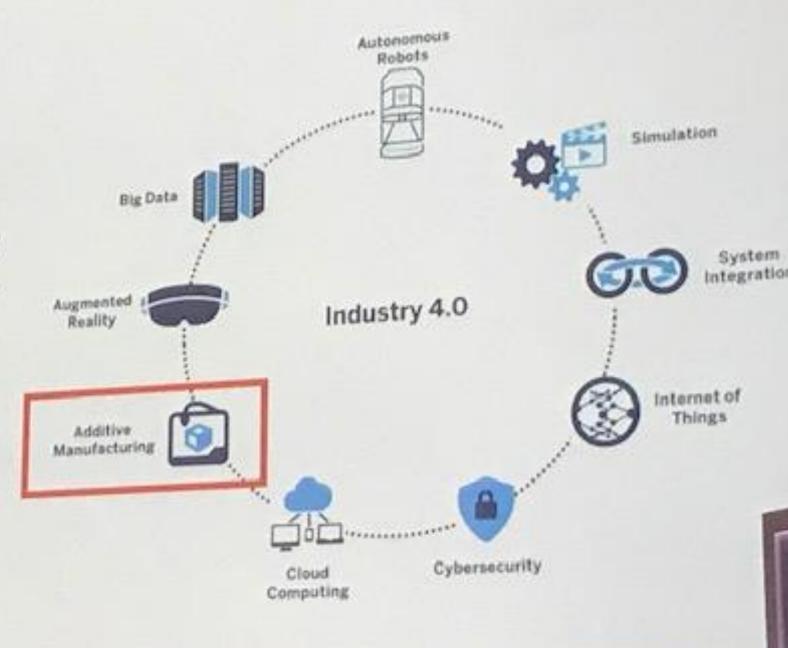


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Industry 4.0

"Industry 4.0 will involve the technical integration of cyber-physical systems into manufacturing and logistics and the use of Internet of Things and Services in industrial processes."

Definition by: <u>Exkertry 4.0 working group in Germany</u>

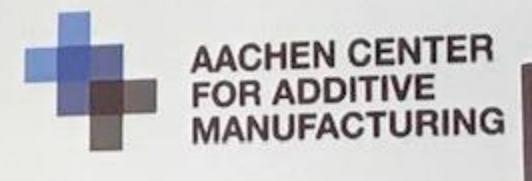


Graphic inspired by BC

How to overcome the skills-gap

- Integrate Additive Manufacturing into existing Curricula
- Hands-On Workshops
- Innovation Center(s) on campus
- or in schools
- Partnerships with Industry







Gorka Modrego, Additive Manufacturing

time



05

Marijo Barriola, Biosciences and Sustainability





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