

CTUF AND HIRE360 TUTOR SUPPORT PROGRAM FOR ASPIRING TRADE APPRENTICES



Informational Meeting – May 12, 2021

Presented by Mia Berry, mberry@HIRE360Chicago.com

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In the Chat window, please
state **your name, school, and
job role.**

TUTOR SUPPORT PROGRAM FOR ASPIRING TRADE APPRENTICES



The overarching goal is to connect educators who are technically, culturally, and pedagogically competent to tutor young adults in preparation for the HIRE360 Apprenticeship Pre-Test.

TUTOR SUPPORT PROGRAM FOR ASPIRING TRADE APPRENTICES



Agenda

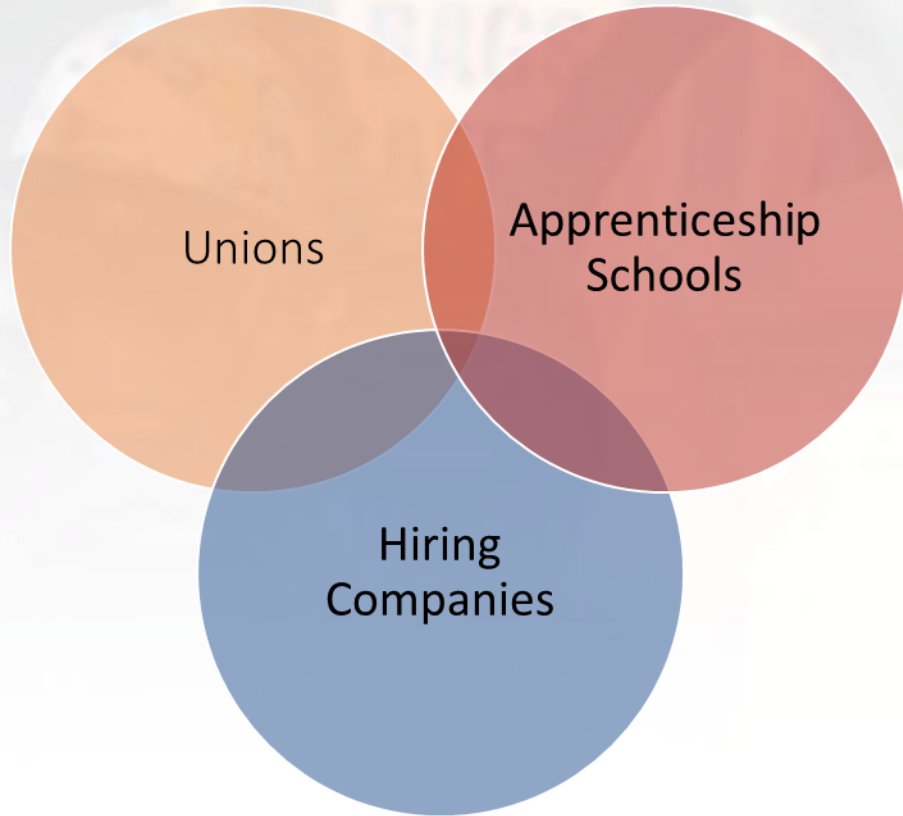
1. HIRE360 Overview
2. Tutor Support Program Overview
3. Obligation and Compensation
4. Application



TUTOR SUPPORT PROGRAM FOR ASPIRING TRADE APPRENTICES



Who are we?



TUTOR SUPPORT PROGRAM FOR ASPIRING TRADE APPRENTICES



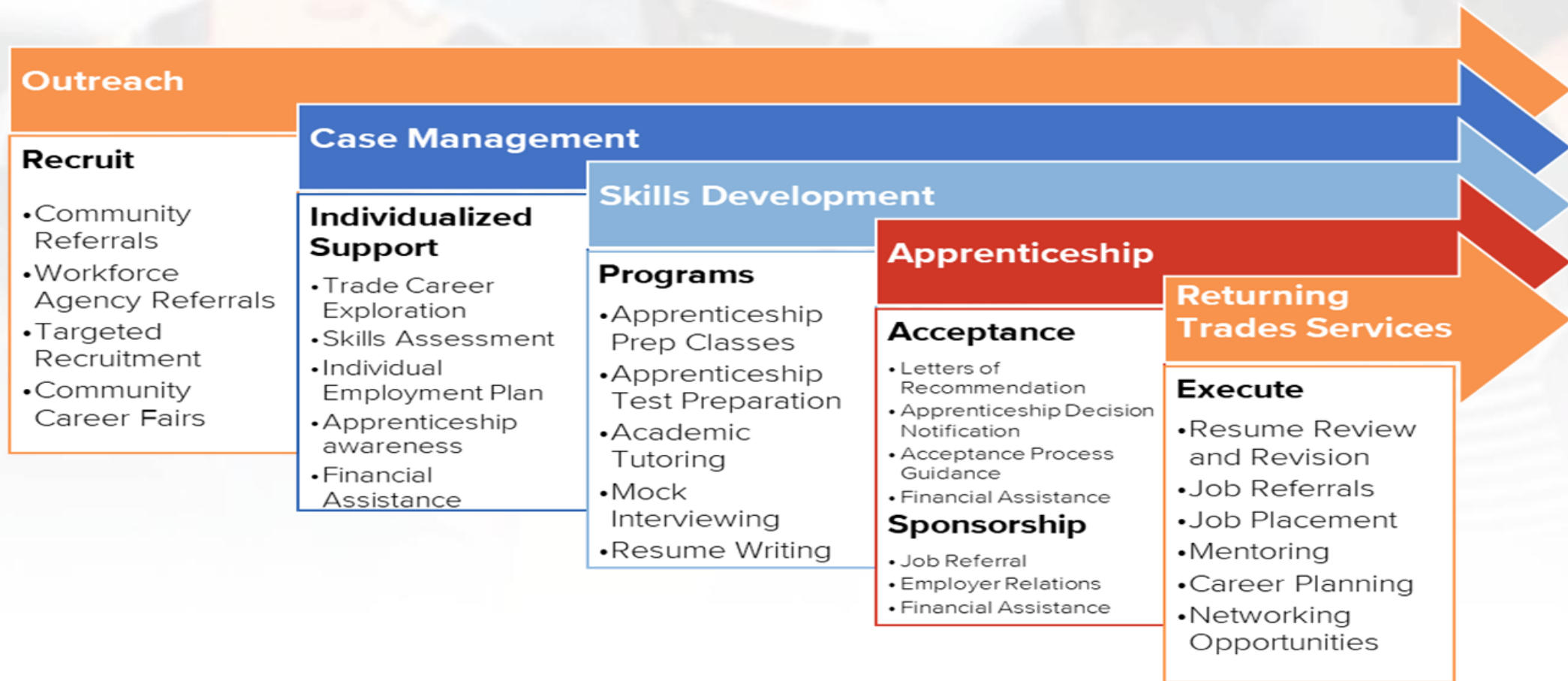
HIRE360's 4 Pillar

1. Youth Engagement
2. Business Development
3. Supply Chain
4. Workforce Development

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Workforce Development



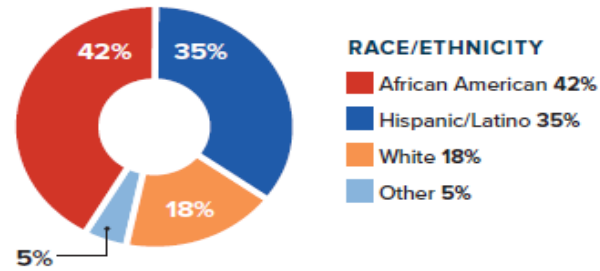
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Who do we serve?

The Fund covers costs associated with the application process and initial training needs which reduces financial barriers to union construction apprenticeships.

More than 95% of the 149 candidates served in 2019 by the Fund are women and people of color



GENDER

Male 59%
Female 41%



What is the impact that you make?

The Fund has helped cover costs that might have kept eligible candidates from starting a new career as a union apprentice. With the support of committed donors, we're able to continue to **increase diversity in a wide range of construction trades**, while also making **an impact in the lives of individuals and families through access to living-wage jobs.**

UNIONS

Bricklayers	8%
Carpenters	26%
Electricians	19%
Laborers	3%
Pipefitters	13%
Tuckpointers	3%
Utility Workers	19%
Other	9%

What are the challenges they face?

While getting on the path to a career in the construction trades is difficult for any underrepresented group, there are **certain populations that face specific challenges** that decrease their likelihood of successfully completing the process. **Women and ex-offenders are two groups with unique needs** that the Fund helps to address through specialized support.

63%

of total dollars allocated to the BRF go to support women in the trades.

15%

of participants reported having a felony criminal conviction.*

*Based on those that self-reported, rather than total number of BRF recipients.

What are the barriers to a career in the trades?

Unlike many job changes, **beginning a career in the trades comes with numerous upfront costs.** From application fees and clothing, to test prep resources, tools and transportation, becoming a construction apprentice can be an expensive endeavor. The Fund helps to **remove these barriers for eligible candidates, increasing their chances of success.**



BOOTS & CLOTHING



RELIABLE TRANSPORTATION



TOOLS & SUPPLIES



APPLICATION & INITIATION FEES & DUES



TEXTBOOKS & OTHER RESOURCES

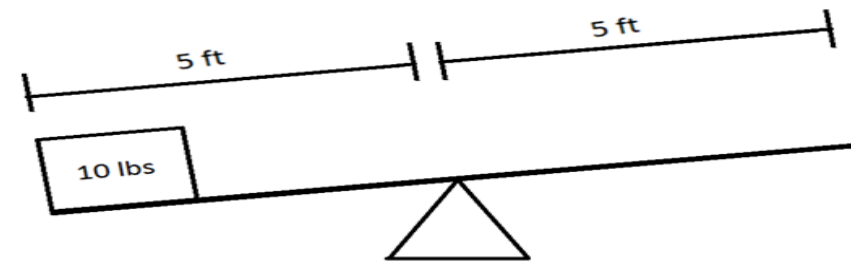
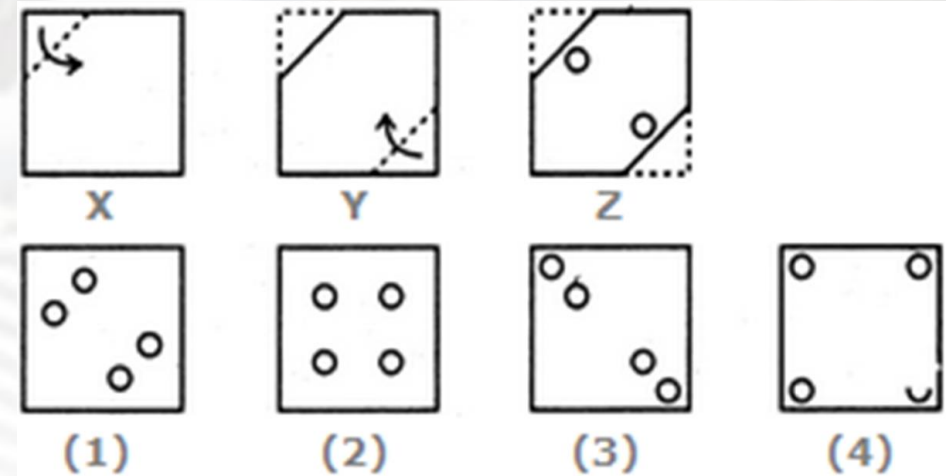
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HIRE360's Pre-Test

- 5 Sections:
 - Reading Comprehension
 - 10th Grade math
 - Adding, subtracting multiplying and dividing fractions and decimals
 - Numerical reasoning
 - Number patterns
 - Basic mechanical physics
 - Levers, pulleys, gears
 - Visual-Spatial reasoning or “Paper Folding”



Program Overview

- HIRE360 and the Chicago Teachers Union Foundation seeks Chicago Public School teachers who are highly qualified tutors to prepare pre-apprenticeship candidates for the HIRE360 Apprenticeship Pre-Test.
- Tutors will train candidates in mathematics and reading comprehension in areas including, but not limited to, basic mathematical operations, reading comprehension, spatial visualization, numerical reasoning and computation, and mechanical reasoning.

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Obligations and Compensation

1. Complete application and follow up interview
2. Tutor candidates 5 hours per month or as needed
3. Dependable online access for remote instruction
4. Respond to program related emails within 24 hours
5. \$50 per hour pay rate
6. Opportunity to expand and grow within program

Essential Questions

1. Who are the trade candidates?
2. Why is passing the pre-test important?
3. How are the 1:1 and small group tutoring facilitated?
4. What training will the tutors receive?

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