

Climate Justice Education Project

Educator Profile 2023



Project Overview

The Climate Justice Education Project (CJEP) will support climate justice education for students through education, civics, and policy influencing units of instruction.

Educators will receive funding for the supplies to implement the lesson/unit of instruction that they design alongside the support of the Quest Center for Professional Learning and Teacher Leadership.

Please complete this educator profile to let us learn more about you, your students, and school!

Personal and School Information

Applicant Name: _____

Home Address: _____

Phone #: _____

Personal non-CPS Address: _____

CPS E-mail: _____

School Name: _____

School Address: _____

Teaching Status: Tenured PAT

ISBE Professional Educator License (PEL) # is: _____ My ISBE IEIN # is: _____

In what instructional areas are you certified, endorsed and/or have approval?

What grade level(s) and subjects are you teaching this school year?

How many students are in your learning environment?

In what CTU-sponsored activities have you participated, if any?

Quest Center Professional Development Classes

School Delegate

CTU/CPS Nurturing Teacher Leadership

CTU Committee Member. If so, which

other _____

committee(s) _____

CTUF does not discriminate on the basis of race, ethnicity, gender identity, or expression. In order to track the effectiveness of our recruiting efforts and ensure we consider the needs of all of our students, please consider the following optional questions:

How do you identify your race?	<input type="checkbox"/> White <input type="checkbox"/> Black or African American <input type="checkbox"/> Hispanic/Latinx <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Pacific Islander <input type="checkbox"/> Prefer not to say <input type="checkbox"/> Other: _____
How do you identify your gender?	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-binary <input type="checkbox"/> Prefer to self-describe: _____ <input type="checkbox"/> Prefer not to say

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What topics of climate justice are you interested in learning about to teach your students?

Describe an environmental issue affecting the school and community where you teach.

Do you have experience with lessons that lead to student advocacy for a particular cause? Please describe. If you have not, what do you hope this project will gain for you and your students?

How will you connect your project to racial justice and community/civic activism?

Everything I have stated in this application is true and correct.

Application Signature and Date